Next steps...

...A-Levels ...BTEC National ...Apprenticeships

Y11

Contextual Challenge -Learners will be given three starter design briefs. They will then follow the design process recording their finding and developing a product which they will then make. Once the product is finished, they will evaluate the process.

Unit 4 - Ecological & social footprint.

- Forces and stresses.
- Improving functionality
- Ecological & social footprint.
- ♦ 6 R's.
- Scales of production.

Unit 1 - New & emerging technologies.

- Industry & Enterprise
- Sustainability & Environment
- People, Culture & Society
- Production & Techniques
- Informing Design Decisions

D&T GCSE Curriculum Map

Exam practice -

Learners will be given weekly quizzes and exam questions at the start of lessons to secure their knowledge and understanding.

Unit 7 - Selection of materials & components.

- Selection of materials & components.
- Tolerances.
- Material management.
- Tools, Equipment,
- techniques & finishes.
 Surface treatments & finishes.

Unit 6 - Designing Principles.

- Investigating primary & secondary data.
- The work of others.
- Companies.
- Design strategies.
- Communication of design ideas.

Unit 2 - Energy, materials, systems & devices.

- Energy generation & storage.
- Modern/smart materials.
- Composite materials & technical textiles.

Unit 5b - Timber based Materials.

- Sources, Origins & properties.
- Working with timbers.
- Manufacturing and finishing.

Y10

THE DESIGN

 Systems approach to designing.

• Electronic systems

processing.

Mechanical devices

Unit 3 - Understanding the properties and uses of a variety of materials.

- Papers and Boards
- Timbers
- Metals and Alloys
- Polymers
- Textiles